

# **PROGRAM FEATURES**

# Goals we aim for each child in the classroom to accomplish



#### **Social & emotional**

- Works together & includes others
- Expresses emotions appropriately

**Gross motor skills** 

Jumping

Running

Climbing

Hopping

Skipping

Galloping

Leaping



#### **Physical**

"coat flip"

#### **Fine motor skills**

- Cutting
- Lacing
- Coloring
- Holding utensils
- Tying shoes
- Writing
- Painting
- Zipping

# ABC

## Language & literacy

#### Manners

• "May I please...?" & " Excuse me"

#### Writing skills

- Names, letters, & numbers
- Tracing
- Journaling
- Follows 2+ step directions/
  instructions
- Builds on letter recognition

#### Language skills

- Recognizes rhyming & sight words
- Speaks in 6+ word sentences
- Retells a story



## Mathematics & reasoning

- Creates & completes
   complex patterns
- Builds on number recognition
- Completes complex puzzles
- Recognizes complex shapes



## **Social studies**

# Demonstrates an understanding on how to be

- Good citizens in his/her community
- Donating
- Helping others



## **Science Development**

• Identifies healthy & unhealthy foods

# **Daily & weekly activities include**

#### **Play!**

- Explore through dramatic play
- Construct with different equipment and materials
- Independently, peers & teachers

#### **Creative arts**

- Projects
- Music
- Movement

#### **Curated experiences**

- A morning message
- Sensory play
- Show-and-tell
- Outdoor play
- Science experiments
- Group time
- Mystery Readers
- Story time
- Indoor exercising

#### Assessments

- Child portfolios
- One on one with the teacher
- Observations
- Performing responsibilities associated with a daily job chosen by the child